

Children with Acquired Brain Injury: Educator Training Study

Seeking schools and families to take part in a UK study

Children who return to secondary school after an acquired brain injury (ABI) often face challenges that go unrecognised. This study examines what educators currently understand about ABI, and whether a bespoke EHCP-aligned training programme can bring about meaningful change. Fully approved by Plymouth Marjon University Ethics Committee (EP294).

Educator Participants

Teachers, SENCOs, TAs, HLTAs,
and cover supervisors are welcome

- Pre & post questionnaire on ABI
- Online training module (self-paced)
- Short online focus group

All sessions conducted online

Child & Family Participants

Young people aged 11–16 in mainstream
secondary school with a diagnosis of ABI

- Online questionnaires covering the four EHCP areas of need:
 - *Communication & Interaction*
 - *Cognition & Learning*
 - *Social, Emotional & Mental Health*
 - *Sensory & Physical*
- School attainment data (via DSA)
- Online focus group

Parent/guardian present throughout

Eligibility Criteria for Child Participants

- Aged 11–16 and attending mainstream secondary school in England
- Confirmed diagnosis of acquired brain injury
- English as first language

Contact

Louise Hawkley | MSc Rehabilitation (Neuro), BSc (Hons.) Occupational Therapy
PhD Researcher, Plymouth Marjon University | Case Manager, Hawkley Rehab

Hawkley.L@pgr.marjon.ac.uk | 07850 646313